

The George Washington University

Pedro Esteban Rodriguez Martinez Teaching all types in all course levels in all NONE courses in the ECON department



Question Text	N	Avg	ECON Avg	Sch Avg	GenEd	Req	Interest	Teacher	Sched	Advisor	Friend	Other					
Primary reasons to take course	281				56% (156)	79% (222)	22% (63)	3% (8)	17% (49)	2% (6)	2% (5)	1% (2)					
					Not at All	2	3	4	Completely	N/A							
Course covered stated objectives	289	4.7	4.5	4.6	0% (1)	1% (3)	6% (16)	17% (48)	75% (218)	1% (3)							
					Lect	Discuss	Clickers	Activity	Home Work	Labs	Project	Team work	Present	Guest Lect	Fieldwork	Writing	Other
Teaching methods that enhanced learning	278				56% (157)	58% (160)	15% (43)	38% (107)	34% (95)	1% (3)	0% (1)	3% (9)	0% (0)	0% (0)	0% (0)	0% (1)	1% (4)
					Yes	No											
Academically prepared to take class	274	0.9	0.9	0.9	91% (249)	9% (25)											
					1 hr or Less	1-2 Hrs	3-4 Hrs	5-6 Hrs	7-8 Hrs	9-10 Hrs	11-13 Hrs	13-15 Hrs	15+ Hrs				
Hours per week spent outside class	288				25% (73)	35% (101)	26% (75)	9% (25)	3% (8)	1% (3)	0% (1)	0% (0)	1% (2)				
					Memorizing	Explaining	Synthesizing	Judgments	Apply Theories	Solve Probs	Thinking	Team work	Reading	Presenting	Lab Work	Writing	Other
Major aspects of efforts in course	271				56% (151)	74% (201)	29% (79)	20% (54)	44% (119)	70% (189)	15% (41)	3% (7)	4% (10)	0% (1)	0% (0)	0% (1)	1% (2)
					Not at All	2	3	4	Very	N/A							
Level of intellectual challenge	276	3.7	4.0	3.8	1% (3)	7% (19)	30% (84)	39% (108)	21% (57)	2% (5)							
					Almost Nothing	2	3	4	Great Deal	N/A							
How much learned in course	288	4.1	4.0	4.2	0% (1)	4% (12)	20% (58)	34% (97)	40% (115)	2% (5)							

					Str Disagree	2	3	4	Str Agree								
Student put forth best effort	273	4	4.1	4.2	1% (4)	6% (16)	19% (51)	38% (104)	36% (98)								
					Not at All	2	3	4	Very	N/A							
Instructor knowledgeable about subject	280	4.7	4.7	4.8	1% (2)	1% (2)	4% (12)	19% (54)	74% (207)	1% (3)							
					Low	2	3	4	High	N/A							
Instructor enthusiastic about subject	280	4.3	4.4	4.6	1% (3)	1% (4)	16% (44)	27% (75)	54% (150)	1% (4)							
					Str Disagree	2	3	4	Str Agree	N/A							
Instructor treats students with respect	288	4.8	4.6	4.7	1% (3)	0% (0)	3% (10)	9% (25)	86% (247)	1% (3)							
					Not Fair	2	3	4	V Fair	N/A							
Instructor used fair grading procedures	279	4.7	4.4	4.5	1% (2)	1% (2)	6% (16)	16% (44)	71% (199)	6% (16)							
					Not at All	2	3	4	Excel	N/A							
Instructor provided adequate/timely feedback	277	4.6	4.3	4.3	1% (2)	1% (3)	6% (16)	19% (52)	70% (193)	4% (11)							
					Poor	2	3	4	Excel								
Overall instructor rating	276	4.5	4.1	4.4	1% (3)	1% (3)	8% (21)	23% (63)	67% (186)								

Text Responses

Use this space for comments on strengths of the course.

Pedro is amazing. Very helpful. Very kind and understanding.

Pedro was very understanding and helpful. He did a great job of making sure that no singular students answered all of the questions. He made sure that new people were participating with every question.

The discussions really helped me refresh and ask any doubts I had regarding the topics which were lectured during the week.

Very well organized
The reviewing of the weekly lectures
Very intuitive and helpful, ensures we cover anything were struggling with in the material and revises material appropriately.
Strengths were the break down.
Pedro explained things thoroughly and made sure everyone understood the material, even when most members of the class were silent and unwilling to engage with him.
N/A
Review of the material in discussion was helpful.
Taught well despite almost no class participation and was very knowledgeable and able to effectively answer questions about economics that weren't relevant to the course material.
Helpful discussions
None
TA gives us very useful study guide to help us succeed in the exams.
I genuinely love Pedro so much. By far the best TA I've ever had. He's funny, empathetic, knowledgeable, kind, and GREAT at teaching. He cares about his students and it really shows. I think he made learning for this class much easier to digest and more entertaining and it was nice to be able to talk to someone about the class who genuinely understood where we were coming from as students. Just a great guy in general and he formulated discussions in a way that did aid my performance on quizzes and midterms. His strong suit is being able to explain complex problems/ideas in very basic terms.
Pedro is very knowledgeable and cares about his students. I really appreciated the study guides he put together and his help and explanations during discussion.
Unfortunately N/A
I liked TopHat a lot. It was really helpful. I also liked Pedro's teaching style. It was engaging. I liked that he wrote out the problems and did them step-by-step. It helped clear things up.
This course gave a lot of opportunities to prove you knowledge without harsh penalties for failure.
Pedro did a good job of explaining the work we were doing on the sheets he gave us, which went over the things we were doing in class.
There is a lot of opportunities for learning material that I am uncertain about
Pedro is the only reason I did so well in ECON 1011, his discussions always helped me actually understand the lectures and the skills that we learned throughout the week. His practice and working through the practice sheets during discussion was immensely helpful. He was always very attentive and helpful during discussion times and office hours.
Pedro is a great teacher and was always helpful and attentive to his students. He really helped me to better understand what we learned in class throughout the week.
Is really thorough in explaining concepts and makes sure that people can grasp the ideas in the class
smaller size, discussion based and able to talk and ask questions, very organized
n/a
pedro is a great ta he answers all of our questions very clearly and is very understanding
I loved that discussions and homework helped me understand the course material.
Easy to follow, perfectly organized.

n/a
i liked how in the discussion we would always have a set of questions that encompasses all the content learned that week so it was a good review if you had missed a lecture or missed something. also I think Pedro was a pretty good ta he just needs to be a little more confident because he knows what he's talking about.
Great T.A.
Good organization of curriculum and good teaching.
N/a
The lectures were very concise and prepared me well for quizzes
Pedro was very thorough in giving his explanations of various topics
The Ta's are well-prepped with material to teach the students, everything we do in discussions is extremely relevant to success in the class
Going over mathematical examples was very helpful
Strengths for this discussion include the teaching style, as concepts were explained and exemplified so clearly, and I always understood everything when discussion ended at its designated time. the topics that were difficult from the lecture were solidified too. I know that econ is not a fairly easy course for everyone. I struggled too at many points- but the environment the TA created made me feel more confident in the subject and welcoming when there was difficulty with a question or topic.
I appreciated the new problems we were given in addition to the homework assignments
Did a good job reviewing the concepts and answering questions from the lectures
This didn't really feel like it's own course. It's more like a supplement to the main course (ECON 1011).
- clear explanations
Pedro was the best! Super chill, but always willing to help.
I believe it was a useful addition to the main lecture course, and I thought the problems we went over in discussion were extremely useful when studying for the exam.
The flow was good and the way in which topics were introduced made sense.
Pedro was able to break down material in a much more understandable format. The problems he provided were helpful.
1. I liked how we went over practice problems and it was very helpful
The problems were lengthy but so helpful. It was great review from the previous lectures. Pedro was also really great at wanting to help us learn
Overall, the course was a great supplement to the lecture, and we were able to see both a greater variety of problems than possible to do in the homeworks, as well as solidify our knowledge of class material through similar problems as shown in class
none
We refresh the material well.
Reviews difficult concepts in a simple way
The review sessions and practice problems are really really helpful
Pedro is very knowledgeable and willing to help. He goes through practice problems in class that sometimes ask a question in a different way than the homework, which shows different ways a problem can be solved.
I think this discussion section was great for questions I had on material and to do more practice problems.

No comment
Practice problems were very helpful and questions were answered clearly
good discussion section to ask questions when confused
I thought that Pedro was a great TA. This course was a real challenge but he broke things down in a way that made it more manageable.
The TA provides comprehensive and representative problems to review the information from the lecture, then explains the problems comprehensively and answers questions thoughtfully.
This is definitely a difficult class to teach, but the outline was clear and constant which was reliable.
I think that the class time was a good amount of time and the content covered wasn't too overwhelming given the amount of class time there was.
Pedro is pretty nice and he usually be really happy to help!
Pedro is amazing. I would say that he is a huge reason why I learned the material. He made the material very simple and easy to understand and was very patient.
Great instructor.
The strength of this course was that TA was truly passionate on students' learning econonmics and often checked whether every students were able to follow all the steps to solve the questions.
Pedro did a good job with the class. He described ideas thoroughly and completely.
I liked the access to the recordings of the class so I could study with it and also the worksheets the discussion class would post were very helpful.
I liked how discussion section was an option to attend, so when I felt good about the coursework I didn't have to go for no reason. I also loved how the TA always uploaded the worksheets weekly, including a detailed answer key. Therefore there was always extra practice to be done and if I had to miss discussion section, I could still make it up and go through the problems at home.
Assisted me in grasping the material
Great teacher
The TA always made himself available and always answered questions to the best of his ability.
V ws
I really appreciated Pedro's honesty and his clear willingness to help all of his students.
All of the practice problems and exam review was extremely helpful and efficient. The set up of the discussion section was conducive to reviewing and engaging with the lecture material.
I think it was a little rushed on topics and we spent a little to much time going over real world implications of economics without it being on the test.
This course was great for learning microeconomieis!
Strengths for the course was that we go over the lessons and homework as well as exams questions that we struggled on and want to work on.
Great course.
I like how you explain the practice problems using some of the practice problems as an example.
N/A
I really enjoyed Pedro as my TA this year, he gave great feedback if you ever needed help with anything.

Additional practice worksheets and going over quizzes was helpful in tracking progress and reviewing course content before heading into the next chapters. There were always opportunities to ask questions and work through past quiz questions that were particularly challenging.
Good knowledgeable TA.
The worksheets that we did in discussion were well made and helpful for me in understanding the material.
The discussion section was very good for filling in the gaps that the lecture class missed
I liked my TA, he was good at explaining concepts and helped students in the discussion section.
This discussion was very helpful because it provided me with more questions that I used to study for quizzes and exams with.
Liked the structure of the class.
showing up
N/a
Pedro was great TA, he provided useful and timely feedbacks and was also good at what he is doing so he explained it pretty good
Nice professor, well organized.
Great discussion course for reviewing homework and what we covered during class
I liked how he walked through the problems in discussions.
Pedro was helpful in answering questions
Intellectually challenging but enjoyable.
followed course curriculum, helped in understanding of course, clarified material and was good practice.
great discussion, knowledgeable ta, engaged more with students
Very well thought out activities during discussion that allowed students to practice what they learned throughout the week and apply those concepts mathematically, class time was very relevant to other parts of the course (homework, tests), instructor was very transparent with helping students
Great TA that provides great examples and works through problems in discussion. Always happy to talk to you about grades or questions.
The discussion was a great extension of the course. I like how it added more complicated ideas than the ones we cover in class. It was a great place to ask clarification questions
If you selected Other as a primary reason, please comment.
discussion course
If you selected Other as a teaching method, please comment.
quiz
Walk through already held lectures from earlier in the week.
-
You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?
econ 1012 lecture section
Micro economics

ECON 1011
ECON 1011
I had taken Econ 1011 on the Fall Semester.
basic math skills
ECON 1001
Taking Econ 1011 the previous semester.
ECON 1011
Completing Microeconomics the semesters prior
Basic understanding of algebra helped
ECON 1012
basic math
The lecture provides basic information so I can improve my understanding from the discussion.
High school math courses (up to AP Stats)
AP Microeconomics & AP Macroeconomics
econ 1011
APs
Econ 1001
Principles of microeconomics with Suranovic
Professor Foster's lectures.
The main lecture
ECON 1011
I took Algebra, Pre-Calc, and Calculus.
ECON 1011
econ 1011
Econ 1011
Econ 1011
Econ 1011
Micro, Algebra 1 and 2
I did all of the homework from econ and had the math prerequisites from high school, so I felt I was prepared for every discussion.
ECON 1011 prepared me well for this class
ECON 1011

ALEKS test
Econ in high school and Econ 1011
AP Microeconomics, Grade 12
Introductory course and took ALEKS placement test.
Econ 1011
A general math education and the prior micro course all helped make this course easier.
I took Macroeconomics and Calc 1.
Econ 1011
lectures prepared me for the discussions
econ1012 lecture
Microeconomics, age of globalization
IB Economics HL
econ math
taking econ 1011
algebra, consumer economics
ECON 1011
Discussion section for econ.
Material learned in Econ 1012
Microeconomics
The lecture
Principles of Economics I
econ 1011
I was prepared for this course due to previous courses in high school that helped establish math skills.
Prior algebra knowledge
ECON 1011
AP econ
In the semester prior I took Microeconomics.
math
High school math, calculus
took micro
Microeconomics

Just general maths knowledge
Microeconomics taken last semester
Econ 1011
I took ECON 1011 in my first semester
econ 1011
This is the discussion for a lecture
High school economics
I was prepared extensively through the work I completed in Econ 1001. From the beginning I had the ability to integrate the concepts and math I had learned from the prerequisite course to excel early on in this principles class.
econ 1001
algebra
High school math courses
I attended the ECON 1011 lectures.
High school Econ and algebra
Babe, it's a discussion...
I took Econ courses in Highschool.
high school math courses
ECON lecture
The course that we were taking in combination (ECON 1011) supported this class
Econ 1001
knowledge of high school
basic math
What prepared me were my notes and other source of materials that I used to be prepared for the discussion.
Econ class
Intro class; did not require any prerequisites
Econ 1011 helped me in the discussion.
Econ 1011 helped me in the discussion.
prior ap high school course
High school economics course and the lecture for this class
AP Macroeconomics, Calculus, Algebra, Geometry (all of the above in high school)
Discussion section for ECON 1011

Econ class
basic mathematics
i took an econ class in the past that required me to attend a econ discussion group.
ECON 1001 helped me out with this course.
I did econ 1001 in my freshman year
I took the intro to economics last semester and I felt like that class prepared me for this class.
AP Macroeconomics
econ 1001
ECON1001
Econ 1001
ECON 1001, ECON 1011
Basic algebra and geometry
studying
Algebra I and Geometry
Good info for class.
Taking Econ 1001 last semester prepared me for this course.
Lectures prepared me for the discussion
I took introductory economics and high school which helped me prepare for this.
Econ 1001
I took econ1001 and got good grade
I took economics in high school and pass the ALEKS.
High School Algebra
econ 1001
Econ 1001
This course required an understanding of math that I had from my high school and middle school math courses.
Econ 1001 and AP Macroeconomics
I took an intro class by the same professor so the teaching style and topics were familiar.
High school economics. ALEKS exam was overkill.
Discussion about class material
econ 1001
ECON 1011

It went off of Econ 1001.
Yes, I was academically prepared to take this course as I studied around 4-5 hours a week.
Econ 1001
ECON 1001
Econ 1011
I took ECON 1001, which was the prerequisite for this class' lecture.
Prior Econ
Algebra 1
The Prior course I take was econ 1011, i was taking it again for credit and for getting better grade.
passed the aleks exam.
Econ 1001 High school math experience
It was simply used for covering what we covered in class and ask questions in a small environment and also to give back HWs and Exams
Discussion course for ECON 1011
ECON 1001
Basic math and econ knowledge.
math
AP calculus BC
ECON 1001
econ 1011
-
Algebra 1
Something that prepared me was taking an economics class in high school.
Macroeconomics in high school
AP Macro
High school math
Taking ECON 1001 last semester and economics in high school prepared me.
Prior high school math classes, such as Algebra, Statistics, and Pre-Calculus.
High school math (algebra 2, calculus), High school economics
Econ 1001
aleks 61

You indicated that you were not academically prepared to take this course, please comment on issues with prerequisite courses, or what could have been done differently so that a future student like yourself would be better prepared to take this course?

AP Economics

High school did not prepare for this course

it is an introductory course

same feedback as the lecture

yes, i felt prepared at first but the class does get harder

Same reasoning as ECON 1011 lecture section.

wVF

I took Econ prior to this class but the material is very hard

ECON in high school

No previous experience with economics